Worksheet 1 Answer key (CHAPTER–Types of Family)

A . Fill in the blanks:

1) Father
2) Large
3) Small
4) Together
5) Grandparents

B. Define the following:

1) Father ,mother and their children live together in a nuclear family. Nuclear family is also called small family.

2) This type of family consists of grandparents, parents, uncles, aunts and children. Joint family is also called large family.

Worksheet 2 Answer key (CHAPTER-MY BODY)

A. Fill in the blanks:

1. We smell with our _Nose_
2. _Eyes_ help us to see.
3. Our tongue helps us to _taste_.
4. Our tongue has _taste buds_ to identify the taste.
5. We hear with our _Ears_.

B. Answer the following:

1) Write some activities in which our arms and hands help us?

Ans- Activity like boxing, writing and holding any object etc.

2) In which activities our legs help us?

Ans-   Activity like walking and running.

Worksheet no. 3 Answer key (CHAPTER-MY BODY)

A. Fill in the blanks:

1) We cannot see our *internal* organs.

2) *Heart* pumps blood to all parts of the body.

3) Our lungs help us to *Breathe*.
4) Our *Stomach* digests the food we eat.
   The organs which are inside our body are called *internal* organs.

B. Answer the following:

1) What are internal organs? Give two examples.

Ans- The organs which are inside our body and cannot be seen are called

internal organs.Ex- Lungs , Heart .

2) What is the importance of brain? Write some activities you do with the help of your brain.

Ans- Brain helps us to think and solve problems. It also helps in coordination of the body.

Activity- Learning and solving problems of maths.

Worksheet no. 4 Answer key (CHAPTER-MY BODY)

A. Choose the correct answer -

1) Which of these is not an external organ?
   a. Nose   b. head   c. hand   d. heart
2) If something touches us, we can feel it because of our
   a. Heart   b. skin   c. face   d. fingers
3) Which of these pumps blood to all parts of our body?
   a. Hands   b. legs   c. heart   d. eyes
4) Our eyes help us to
   a. See   b. taste   c. think   d. feel
5) Which of these is not a sense organ?
   a. Lungs   b. tongue   c. eyes   d. skin

B. Answer the following:

1) What are external organs? Give two examples.

Ans- External organs : The organs which are outside and which we can see are called external organs . For ex.- Head, arms, hands, legs, fingers etc.

2) What are sense organs? Name them and write their uses.

Ans- Sense organs : We have five sense organs- Eyes, Ears, Nose, Tongue and Skin.

- ➢ **Eyes- see.**
- ➢ **Ears- hear.**
- ➢ **Nose- smell.**
- ➢ **Tongue- taste.**
- ➢ **Skin- feel hot, cold and touch etc.**

ST. THOMAS SCHOOL, SAHIBABAD

CLASS II (2020-2021)

ANSWER KEY FOR COMPUTER WORKSHEETS

Worksheet 1

1. Students have to draw any 5 parts of a computer.

 (Monitor, keyboard, CPU, speaker, mouse, etc.)

2. Five places where computers are used are:

a. School

b. Bank

c. Railway station

d. Airport

e. Shopping mall

Worksheet 2

1. i) machine

   ii) fast

  iii) tired

2. Students have to draw a picture of a keyboard and the eraser keys have to coloured red.

Worksheet 3

I. 1. machine

   2. music

   3. store

   4. draw

II. 1. Cooler

   2. Refrigerator

   3. Computer

Worksheet 4

I.   1. - iii.

   2. - iv.

   3. - ii

   4. - i

II. 1. 26

   2. 10

CLASS- II   **ANSWER-KEY**
 Worksheet - 1
Q. Read the passage and answer the questions given below.
Ans.1. The spider was coming close to catch the ladybird.

Ans. 2. Ria wanted to save the ladybird.

Ans.3. From the white spider Ria saved the ladybird.

Ans.4.   I would feel sad. Q1. Write the plural words: Add 's' or 'es'

 Work-sheet -2

Write Plurals

1.blocks   9.sandwiches

2. pots   10.apples

3.pans   11.oranges

4.plates   12. chairs

5.dishes   13.tables

6.spoons   14.trucks

7.forks   15.cars

8.boxes

Worksheet -3

Q.1 Pick out the male and female words from the box.

Male words   **Female words**

1.father   1.peahen

2.nephew   2.aunt

3.uncle   3.sister

4.tiger   4.niece

5.drake   5.duck

6.peacock   6. daughter

7.brother   7.girl

8.boy   8.lioness

9.lion   9.tigress

10.son   10. mother

Picture composition

Q2. Look at the picture and fill in the correct words to complete the paragraph.

1.green and brown   2.shade 3.nest 4.branches 5.fruits 6.vegetables 7.wood 8.oxygen 9.trees

Worksheet - 4

Q.1 Fill in the blanks with is, am or are –

1.is, 2.is 3.am 4.are 5.am 6.are7.are 8.are 9.are 10.is 11.am 12.is

 Q2. Comprehension passage

Ans.1. Its colour is bright pink.

Ans.2. It was a gift from Emma's uncle.

Ans.3. It was hidden behind a bush.

Ans. She jumped for joy.

Ex.1 Articles (a,an and the)

Worksheet -5

Q.1.Fill in the blanks :

1.a 2.a 3. the 4.an 5.the 6.a 7.an 8.the 9.an ,an

2. Write the correct article before the noun

1. An   6.A
2. A   7.A
3. A   8.A
4. An   9.An
5. An   10.A

विषय- हिंदी   कक्षा- द्वितीय   दिनांक-

<u>अभ्यास पत्र 1</u>

उत्तर 1- सूरज ,हाथ ,घड़ी ,कछुआ ,अमरुद् ,मेला, पैसा, गुलाब ,सेब ,जूता ,मछली ,कौआ

उत्तर 2- ऊँट ,पंखा ,पाँव ,बंदर, डंडा ,कंघा ,दांत ,साँप ,खंभा ,अँगूर, प्रातः ,छः ,पतंग ,आंगन ,आँख

उत्तर 3 आसमान- आसमान नीला है।

पेड़ -   यह आम का पेड़ है।

फूल -   यह गुलाब का फूल है।

माँ –   यह मेरी प्यारी माँ है।

पेंसिल -   मेरी पेंसिल लाल रंग की है

<u>अभ्यास पत्र 2</u>

उत्तर - 1 मिनी ,खिलौना। , मित्र, सिखाया , नित ,फिर

इती , उसकी , बनाती , सुखाती , मिटटी

2. पुल, सुई ,गुलाब , जामुन

जूही , तराजू , जूता ,दूध , कछुआ

3. सेब ,केला , रेलगाड़ी , पेड़ , पैर

ममेरा , नैया , अकेला , नेवला

<u>अभ्यास पत्र 3</u>

उत्तर 1. अनल, कोमल , कीमत , किताब ,शहर , मौसम , कटोरी

खरगोश , चोटी , कोरॉना , भारत

उत्तर 2. पौधा , सोना , लोटा , फ़ौज , जोकर , कौरव , मौसी , कचौड़ी, रोटी , मोरनी

उत्तर 3 - खाना , खेलना ,सोना उठना बैठना ,बोलना , नहाना,आना , जाना ,गाना

उत्तर - विद्यार्थी स्वयं अभिभावक की सहायता से करेंगें ।

<u>अभ्यास पत्र 4</u>

उत्तर 1 - दो प्रकार के होते है।

उत्तर 2 - जिन शब्दों का कोई अर्थ नही होता है उसे निरर्थक शब्द कहते है।

उत्तर 3(१) - मगर

उत्तर 3(२) - पवन

उत्तर 4 - लड़का ,बालक ,गरज ,बतख , खरगोश
        हाथी , मोर , तोता , शेर
उत्तर 5 जैसे - खाना - मै खाना खाता हूं ।
नोट :- विद्यार्थी स्वयं अभ्यास करेंगे ।

अभ्यास पत्र 6

उत्तर 1. महात्मा गांधी, श्री नरेन्द्र मोदी जी , जवाहर लाल नेहरू, इंदिरा गांधी, सचिन तेडुलकर, अमिताभ बच्चन,

    विराट कोहली इत्यादि।

    शेष सभी प्र. कॉमन है ।

    विद्यार्थी स्वयं अभिभावक की सहायता से अभ्यास करेंगे ।

    _____

ANSWER SHEETS (1-5)
ST. THOMAS SCHOOL , SAHIBABAD
MATHEMATICS WORKSHEET -1 (2020-21)
CLASS –II

QI- Write the numbers from 101 to 200 as shown below.

101	111	121	131	141	151	161	171	181	191
102	112	122	132	142	152	162	172	182	192
103	113	123	133	143	153	163	173	183	193
104	114	124	134	144	154	164	174	184	194
105	115	125	135	145	155	165	175	185	195
106	116	126	136	146	156	166	176	186	196
107	117	127	137	147	157	167	177	187	197
108	118	128	138	148	158	168	178	188	198
109	119	129	139	149	159	169	179	189	199
110	120	130	140	150	160	170	180	190	200

QII- Fill the missing numbers.

301	311	321	331	341	351	361	371	381	391
302	312	322	332	342	352	362	372	382	392
303	313	323	333	343	353	363	373	383	393
304	314	324	334	344	354	364	374	384	394
305	315	325	335	345	355	365	375	385	395
306	316	326	336	346	356	366	376	386	396
307	317	327	337	347	357	367	377	387	397
308	318	328	338	348	358	368	378	388	398
309	319	329	339	349	359	369	379	389	399
310	320	330	340	350	360	370	380	390	400

QIII. Write the number names for the given numbers.

1) 112 - One hundred twelve
2) 1000 - One thousand
3) 335 - Three hundred thirty five
4) 608 - Six hundred eight.
5) 529 – Five hundred twenty nine.
6) 414 - Four hundred fourteen.
7) 949 - Nine hundred forty nine.

QIV. Write the numbers for the given number names.

1) One hundred forty six -   146
2) Two hundred seventy eight - 278
3) Five hundred fifty five   - 555
4) Eight hundred twenty three -   823
5) Nine hundred ninety nine - 999

QV. Write the number that comes before the given numbers:

1) <u>109</u>   110
2) <u>261</u>   262
3) <u>556</u>   557
4) <u>634</u>   635

QVI. Write the number that comes after the given numbers:

1) 193   <u>194</u>
2) 467   <u>468</u>
3) 299   <u>300</u>
4) 523   <u>524</u>

QVII. Write the number that lies between the given numbers:

1) 307   <u>308</u>   309
2) 439   <u>440</u>   441
3) 675   <u>676</u>   677
4) 998   <u>999</u>   1000

QVIII. Put the sign of (<,> or =) for the given numbers:

1) 213   <   230
2) 449   <   500
3) 515   =   515

QIX. Match the following:

Column A		Column
1) Six hundred		105
2) Eight hundred ninety seven		1000
3) Four hundred seventy three		600
4) One hundred five		897
5) One thousand		473

QX. Write the given numbers in ascending order:

1) 162 ,168 , 155, 124, 190

Ans- 124, 155, 162, 168, 190

2) 290, 439, 209,183, 348

Ans- 183, 209, 290, 348, 439

QXI. Write the given numbers in descending order:

1) 426, 513, 435, 312, 382

Ans- 513, 435, 426, 382, 312

2) 524, 645, 670, 599, 505

Ans- 670, 645, 599, 524, 505

Revision of tables

QXII. Write and learn tables of 2,3,4,5 and 10.

Table of 2

				T	O		T	+	O
2	X	1	=	0	2	=	0	+	2
2	X	2	=	0	4	=	0	+	4
2	X	3	=	0	6	=	0	+	6
2	X	4	=	0	8	=	0	+	8
2	X	5	=	1	0	=	10	+	0
2	X	6	=	1	2	=	10	+	2
2	X	7	=	1	4	=	10	+	4
2	X	8	=	1	6	=	10	+	6
2	X	9	=	1	8	=	10	+	8
2	X	10	=	2	0	=	20	+	0

ST. THOMAS SCHOOL, SAHIBABAD
MATHEMATICS WORKSHEET-2 (2020-21)
CLASS- II

Q1. Write 50 consecutive numbers starting from 451.

451	461	471	481	491
452	462	472	482	492
453	463	473	483	493
454	464	474	484	494
455	465	475	485	495
456	466	476	486	496
457	467	477	487	497
458	468	478	488	498
459	469	479	489	499
460	470	480	490	500

Q2.Circle the greatest number and cross the smallest number of each column:

601 x	611 x	621 x	631 x	641 x	651 x	661 x	671 x	681 x	691 x
602	612	622	632	642	652	662	672	682	692
603	613	623	633	643	653	663	673	683	693
604	614	624	634	644	654	664	674	684	694
605	615	625	635	645	655	665	675	685	695
606	616	626	636	646	656	666	676	686	696
607	617	627	637	647	657	667	677	687	697
608	618	628	638	648	658	668	678	688	698
609	619	629	639	649	659	669	679	689	699
610	620	630	640	650	660	670	680	690	700

Q3. Observe the following patterns and fill in the blanks:

(a) 10, 12, 14, <u>16</u>, <u>18</u>, <u>20</u>

(b) 45, 50, 55, <u>60</u>, <u>65</u>, <u>70</u>

(c) 21, 24, 27, <u>30</u> , <u>33</u>, <u>36</u>

(d)   8, 12, 16, <u>20</u>, <u>24</u>, <u>28</u>

(e) 90, 80 , 70, <u>60</u>, <u>50</u>, <u>40</u>

(f) 35, 45 , 55, <u>65</u> , <u>75</u> ,<u>85</u>

(g) 60, 58 , 56, <u>54</u>, <u>52</u> , <u>50</u>

Q1. Find the missing numbers:

701	711	721	731	741	751	761	771	781	791
702	712	722	732	742	752	762	772	782	792
703	713	723	733	743	753	763	773	783	793
704	714	724	734	744	754	764	774	784	794
705	715	725	735	745	755	765	775	785	795
706	716	726	736	746	756	766	776	786	796
707	717	727	737	747	757	767	777	787	797
708	718	728	738	748	758	768	778	788	798
709	719	729	739	749	759	769	779	789	799
710	720	730	740	750	760	770	780	790	800

Q2. Write the numbers in expanded form. One is done for you.

(a) 104 = 1 hundreds + 0 tens +   4 ones

(b) 286 = _2___hundreds + ___8__tens + __6___ones

(c) 347 = _3___hundreds + __4___ tens + ___7__ones

(d) 555 = __5__hundreds + ___5__ tens + ___5__ones

(e) 896 = _8___hundreds + __9___ tens + ___6__ones

(f) 900 = _9___hundreds + ___0__ tens + __0___ones

(g) 610 = __6__hundreds + ___1__ tens + __0___ones

(h) 497 = __4__ hundreds + __9___ tens+ __7___ones

(i) 745 = __7__hundreds + ___4___ tens+ __5___ones

Q3. Write the number name for the given numbers. One is done for you.

(a) 152 = One hundred fifty two**.**

(b) 283 = Two hundred eighty three.

(c) 360 = Three hundred sixty.

(d) 194 = One hundred ninety four.

(e) 435 = Four hundred thirty five.

(f) 579 = Five hundred seventy nine.

(g) 748 = Seven hundred forty eight.

(h) 627 = Six hundred twenty seven.

(i) 999 = Nine hundred ninety nine.

(j) 815 = Eight hundred fifteen.

Q1.Write 30 consecutive numbers starting from 871 to 900.

871	881	891
872	882	892
873	883	893
874	884	894
875	885	895
876	886	896
877	887	897
878	888	898
879	889	899
880	890	900

Q2. Write the numbers in expanded form. One is done for you.
(a) 209 = 200 + 0 + 9

(b) 177 = 100 + 70 +7

(c) 568 = 500 + 60 +8

(d) 795 = 700 + 90 +5

(e) 614 = 600 + 10 +4

(f) 406 = 400 + 0 + 6

(g) 830 = 800 + 30 +0

(h) 941 = 900 + 40+1

(i) 399 = 300 + 90 +9

Q3. Learn and write the table of 3.

3	X	1	=		3
3	X	2	=		6
3	X	3	=		9
3	X	4	=	1	2
3	X	5	=	1	5
3	X	6	=	1	8
3	X	7	=	2	1
3	X	8	=	2	4
3	X	9	=	2	7
3	X	10	=	3	0

Q1. Write the place value of the underlined digit in given numbers. One is done for you.

(a) 6<u>3</u>0 = 3 tens or 30

(b) 49<u>8</u> = 8 ones or 8

(c) <u>5</u>12 = 5 hundreds or 500

(d) 7<u>4</u>6 = 4 tens or 40

(e) 93<u>8</u> = 8 ones or 8

Q2. Write the numbers in short form. One is done for you.

(a) 5 hundreds + 6 tens + 3 ones = 563

(b) 3 hundreds + 4 tens + 0 ones = 340

(c) 6 hundreds + 1 tens + 7 ones = 617

(d) 8 hundreds + 8 tens + 8 ones = 888

(e) 7 hundreds + 5 tens + 9 ones = 759

(f) 2 hundreds + 0 tens + 5 ones = 205

(g) 1 hundreds + 9 tens + 9 ones = 199

Q3. Write the numbers in expanded form. One is done for you.

(a) 409 = 4 hundreds + 0 tens + 9 ones

(b) 721 = 7 hundreds +2 tens +1 ones

(c) 946 = 9 hundreds + 4 tens+ 6 ones

(d) 987 = 9 hundreds +8 tens +7 ones

Q4. Learn and write the table of 4.

4	X	1	=		4
4	x	2	=		8
4	X	3	=	1	2
4	X	4	=	1	6
4	X	5	=	2	0
4	X	6	=	2	4
4	X	7	=	2	8
4	X	8	=	3	2
4	X	9	=	3	6
4	X	10	=	4	0